



Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Achieved

Based on the spring 2007 Connecticut Mastery Test (CMT)



Clinton School District Abraham Pierson School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	74%	68%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 338)	99.7	100	100	100	100	100	Yes	90	3.9	93.9	Yes	81.3	5.2	86.4	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 3)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 19)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 307)	100	100	100	100	100	100	Yes	90.5	4	94.5	Yes	82	5.3	87.3	Yes
Students with Disabilities (n = 32)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 7)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 27)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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¹ It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Achieved

Based on the spring 2007 Connecticut Mastery Test (CMT)



Clinton School District Lewin G. Joel Jr. School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	74%	68%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 165)	100	100	100	100	100	100	Yes	88.2	5.9	94.1	Yes	89.4	5.7	95.1	Yes
American Indian (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 2)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 152)	100	100	100	100	100	100	Yes	88.7	6	94.7	Yes	88.7	6.1	94.7	Yes
Students with Disabilities (n = 15)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 2)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 11)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



Adequate Yearly Progress (AYP) Status for the 2006-07 School Year: Not Achieved

Based on the spring 2007 Connecticut Mastery Test (CMT)



Clinton School District

Jared Eliot School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	74%	68%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 453)	100	100	100	100	100	100	Yes	91.9	3.8	95.7	Yes	84.5	4	88.5	Yes
American Indian (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 15)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 7)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 33)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 397)	100	100	100	100	100	100	Yes	93.4	3.7	97.1	Yes	85.5	4.1	89.6	Yes
Students with Disabilities ³ (n = 66)	100	100	100	100	100	100	Yes	62.7	13.9	76.6	Yes	44.8	14.1	58.9	No
English Language Learners (n = 13)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 40)	100	100	100	100	100	100	Yes	85	13.3	98.3	Yes	70	16.9	86.9	Yes

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2007, 2006, and 2004 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

³ Students who were identified as a student with a disability on the 2006 CMT, but not on the 2007 CMT, were included in the percent at or above Proficient calculation for this subgroup.